



How to Fit Fluency Into Your Schedule

In order for students to benefit from fluency instruction, it must be daily and ongoing. Below are some suggestions for using the lessons in the next section to incorporate fluency instruction into your regular reading instructional time.

- ★ Conduct short 10-minute lessons twice a week. These lessons can occur at the end of your reading block, but before students engage in silent or partner reading. Choose from the lessons provided in this section. Most can and should be repeated throughout the year. A sample monthly schedule is provided below.
- ★ Provide 30 minutes each day for silent reading—both in class and at home. A portion of this time should include repeated readings of previously read selections. It may also include partner reading.
- ★ Assess each student’s fluency rate every 6–8 weeks and help each student establish personal fluency goals.
- ★ Establish fluency checklists for each student. Have students record their reading rate (WCPM) and books read in a specified time period, such as one grading period.

Sample Monthly Fluency Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Week 1* Fluency Lesson: Model Phrasing	Paired Reading: This week’s reading selection	Fluency Lesson: Model Intonation	Repeated Reading: This week’s reading selection	Assess Fluency Rate of 5–7 students and set fluency goals**
Week 2* Fluency Lesson: Model Intonation Using Prepositions	Paired Reading: This week’s reading selection	Fluency Lesson: Model Phrasing Using Prepositions	Repeated Reading: This week’s reading selection	Assess Fluency Rate of 5–7 students, set fluency goals
Week 3* Fluency Lesson: Phrase-Cued Text	Paired Reading: This week’s reading selection	Fluency Lesson: Phrase-Cued Text	Repeated Reading: This week’s reading selection	Assess Fluency Rate of 5–7 students, set fluency goals
Week 4* Fluency Lesson: Speed Drill, High Frequency Syllables	Paired Reading: This week’s reading selection	Fluency Lesson: Speed Drill, High Frequency Syllables	Repeated Reading: This week’s reading selection	Assess Fluency Rate of 5–7 students, set fluency goals

* Each day, students should have opportunities to listen to audiobooks in your classroom Listening Center. Cycle students through the center so that each student has 1 or 2 opportunities to visit the center each week.

** Other students engage in repeated readings of this week’s selection or read books at their independent reading level.